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MEETING MINUTES

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Mr. Glode provided the System Office update, whose staff remain largely remote. Safety concerns are primarily associated with life/safety planning and office ergonomics. As a leased facility, building safety issues are directed to building management for resolution.

Mr. Glode discussed USNH EHS Council collaborations activities. Institutions collaborated on management of indoor mold in residential buildings; indoor air quality, biosafety, and laboratory ventilation; beginning development of an RFP for a new 5-7 year contract for regulated waste disposal services; and disposal of COVID sanitizing products. In addition, the Council reviews proposed bills being considered by the general court and provides input to each component institution's administration.

In response to a question from Trustee Jasper, Mr. Glode noted that an RFP for disposal of COVID sanitizing products was sought and awarded. Mr. Glode will follow up with Trustee Jasper regarding the cost of the disposal.

In response to a question from Trustee Eastwood, Mr. Glode stated that there is collaboration with the Community College System of NH regarding environmental health and safety.

Committee members expressed appreciation for the council's important work keeping our community safe.

B. Receive Annual Report on Title IX Compliance

Chair Tewksbury introduced Campus Title IX Coordinators Jeffrey Maher (KSC), Janette Wiggett (PSU), and Bo Zaryckyj (UNH).

Mr. Zaryckyj gave a brief background and explanation of sexual misconduct, noting that this misconduct impacts students, employees and visitors.

Institutional response includes promoting healthy and responsive reporting culture, working with impacted parties, confidential resource access (such as area crisis centers), non-punitive supportive measures, equitable and prompt resolution of complaints, and community-based remedies.

Each Coordinator responded to a question from Chair Tewksbury regarding ways to measure the reporting culture. Mr. Zaryckyj pointed to the number of varied requests and questions that clients present which show a certain level of comfort. He also focuses on community impact of reporting the conduct.

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work or class schedules, housing modifications, mutual no-contact directives, and leaves of absence.

Title IX Coordinators learn of disclosures in a variety of ways (e.g. impacted party, third party, mandatory employee, law enforcement).

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